Children & inclusion

Equal opportunities, inclusion and SEND

Helping children take part in a way that respects their strengths and support needs.

Draft for centre review | Prepared 16 November 2026

Operational review required

This is a centre-specific draft. It must be reviewed, completed and approved before adoption. It does not confirm staff appointments, registration or arrangements that have not been supplied.

Belonging and respect

Value every child and family regardless of background, disability, language, sex, religion or family circumstances. Challenge discriminatory language or behaviour sensitively and promptly.

Use inclusive books, activities and examples. Children should be able to explore different interests rather than being limited by stereotypes.

Planning together

Discuss the child's strengths, communication, interests, sensory preferences, access and care needs with the family before agreeing attendance. Include the child's voice and agree reasonable adjustments.

Where necessary, plan support with appropriate professionals and family consent, except where safeguarding duties require otherwise. Agree personal care or emergency assistance arrangements before the child attends.

Review what works through an assess, plan, do and review approach. Do not assume a change in behaviour is caused by disability or overlook a safeguarding concern.

Activities and rewards

Adapt sport, reading, budgeting and memory challenges so children can participate at their own pace. Offer alternative ways to communicate and demonstrate learning.

Recognise effort and progress. A child who cannot recall a number or complete an activity must not be embarrassed, excluded or denied necessary care or food.

Centre review before adoption

Confirm the inclusion lead, venue accessibility, support capacity and individual adjustments.